CLASSROOM MANAGEMENT MODEL

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CLASSROOM MANAGEMENT

Classroom management is the term used by teacher to describe the process of ensuring that the classroom lessons run smoothly despite disruptive behaviour of students and this way the class is not disturbed.



Try not to do that again! Did you hear what I just said! How often have you heard yourself or a parent say these words to a child? How often did you hear these words when you were a kid? It is realized that the manner in which teachers carry on with youngsters influence the kids' conduct.

It some of the time appears as though discipline is tied in with hollering and negative things. Be that as it may, this doesn't need to be the situation. The word discipline frequently brings contemplations of discipline and reproving. Right now, term discipline intends to teach, particularly in issues of lead.

The motivation behind this extract is to assist you with building up a control plan for your group; to be acquainted with how to analyse issues; and to realize how to change the arrangement to fit proper circumstances. There are numerous models that address discipline strategies and usage for educators. Next slide mention some of the models which we will be discussing.

Models of Discipline

1. The Kounin Model: Behaviourist-Stimulus Response Model

2. The Neo-Skinnerian Model: Behaviour Modification Model

3. The Glasser Model: Theories of Educational Transformation

4. The Dreikur's' Model: Mistaken Goal Model

5. The Canter Model: Assertive Behavioural Model

DISCIPLINE PROBLEM

• This is a top most problem for new teachers.

- Teaching is not successful until the teacher has full control over the classroom.
- Also becomes concern for the principal and students parents.
- Many teachers lose their job due to poor classroom management skills.

HOW TO MANAGE CLASSROOM?



Keep positive attitude and high expectation in your class.

• Expect that your students will behave and will not disturb the class .



COME TO CLASS WITH WELL PREPARED LESSONS FOR THE DAY.

 Have all the material, resources and methods ready to go.

 Reducing time for making arrangements will help to maintain discipline in your classroom.



MAKE UNDERSTANDABLE RULES

Students can understand easily what is correct and what is incorrect to do in class.



USE LITTLE HUMOUR IN CLASS TO MAKE CLASS MORE INTERESTING FOR STUDENTS



ENVIRONMENT CONTROL

Adding cheerfulness to the environment making periodic changes in classing putting chart papers on the green board adding pictures will make student more enthusiastic.





SOME VERY EFFECTIVE QUICK TIPS

- Use normal, natural voice for interaction with students
- Make students realise how to speak in class making them raise their hands before speaking and also making them understand to listen to teacher instructions carefully.
- Use other non verbal communication methods like hand signals .
- Quickly deal with behavioural issues.

THANK YOU