# PROGRAMME OUTCOMES (POST GRADUATE PROGRAMMES-11)

## M.A.Arts

# POs of M.A. - AIHC

#### On completion of this programme the student will be able to:

**PO1:** Understand historical geography and geographical background of ancient India.

**PO2:** Know social life in ancient India.

**PO3:** Understand Brahmi scripts and epigraphs from Maurya to Early Medieval period.

**PO4:** Know Indian political ideas and administrative system.

**PO5:** Understand all religious system in ancient India.

**PO6:** Understand history writing and historiography.

## POs of M.A. - Bengali

#### On completion of this programme the student will be able to:

**PO1:** Understand Bengali society, culture, literature and history of the Bengali people and Bengali literature. They aware about the writings of Bankim Chandra, Madhusudan Dutta, Raja Ram Mohan Roy, Vidyasagar, Devendranath Thakur, Ravindranath, Sharad Chandra, Kazi Nazrool, Jeevananand, Mohit Lal and many more.

**PO-2:** Make familiar with aspect of the Bangali language including sounds, word and meanings. Develop a strong understanding old, medieval and modern history of Bengali language Develop a sense of importance of Bengali literature with Bengali linguistic.

**PO3:** Understand definition of folk literature, classification of folk lore; compare folk culture and urban culture.

**PO4:** Understand Bengali drama novel and short stories. They will understand the human nature and psychological aspects of the writings of Ravindrnath, Tarashankar, Manik Bandyopadhyay, Bibhutibhushan Bandyopadhyay and Banaful.

**PO5:** Understand the Indian and Western theory of poetics and develop a strong concept of different classical views of Indian kavya shashtra and natya shashtra which help them to understand the poetry of Bengali poets.

## POs of M.A. - English

#### On completion of this programme the student will be able to:

**PO1:** Understand the culture, thought, literary feature and movements of different literary periods through the prescribed texts

**PO2:** Enables the reader to compare and contrast languages in terms of difference among phonetics, phonology, morphology, syntax, semantics and pragmatics

**PO3:** Develop the modernist vision and critical thinking for reading texts

**PO4:** Develop their vision, analytical power and critical thinking for reading primary text and explore new area for research

**PO5:** Understand the creative and fresh use of language employed by the Writers to inculcate the values and evolve human issues in students through literary texts

**PO6:** Identify the salient features of literary texts from a broad range of English and American literary periods and will be prepared for creative endeavour.

**PO7:** Appreciate Indian regional writers writing in English as well as translation of regional literature in English.

## POs of M.A. - Hindi

### On completion of this programme the student will be able to:

PO1:छात्राएं भारत में कहीं भी काम कर सकते हैं, क्यों कि वे राष्ट्र भाषा हिन्दी को जानते हैं। कई अन्य दे शों में भी, हिंदी का प्रयोग आधिकारिक भाषा के साथ-साथ दूसरी भाषा के रूप में किया जाता है।इस लि ए भारतीय छात्राएं आसानी से उन देशों में भी रोजगार पा सकती हैं। वे हिंदी से अंग्रेजी और अंग्रेजी से हिंदी और कुछ अन्य भाषा ओं में अनुवाद का अभ्यास कर रहे हैं। इससे वे कई केंद्रीय सरकारी कार्यालयों में अनुवादक बन सकते हैं।

PO2:वे कविता और व्याकरण सीख रहे हैं-तो वे रचनात्मक लेखक या कविलेखक बन सकते हैं।नाटक और अभिनय नाटकों को पढ़ने और देखने से वे अच्छे अभिनेता बन सकते हैं।

PO3:अच्छी कम्युनिकेशन स्किल और भाषा पर कमांड होने से व्यक्ति अच्छा वक्ता बन सकताहै। किसी वि शेष भाषा पर अच्छी कमांड होने से व्यक्ति खुद को बेहतर तरीके से पेश कर सकता है। गैर-हिंदी क्षेत्र में हिंदी सिखाकर निश्चित रूप से सफलता हासिल कर सकता है।

PO4:छात्राओं को सामाजिक नैतिकता विकसित करने के लिए कहानियों के माध्यम से लोगों के बीच सामा जिक संबंधों के बारे में जानकारी मिलती है।

PO5:भारत में बोली जाने वाली विभिन्न भारतीय भाषाओं के साहित्य के अध्ययन का परिचय कराना ।

## POs of M.A. - Philosophy

#### On completion of this programme the student will be able to:

**PO1:** Understand the worldview from the lens of a realist and an idealist.

**PO2:** Exhibit and generalize their thought structure pertaining to the questions of life.

**PO3:** Exhibit ample aptitude in writing and speech relating to philosophical thoughts

**PO4:** Develop proficiency in critical thinking on subjects like value and ultimate reality.

**PO5:** Effectively apply their knowledge to defend their position and belief system.

## POs of M.A. - Sanskrit

PO 1: षड् दर्शनों का परिचय एवम वेदान्त दर्शन का ज्ञान कराना।

PO2: मम्मटाचार्य द्वारा प्रतिपादित काव्यहेतु, काव्यप्रयोजन एवं काव्यभेद का ज्ञान प्रदान करना।

PO 3:वैश्विकरण के दौर में सूचना —तंत्रों के व्यापक प्रचार—प्रसार के फलस्परूप भाषा विज्ञान का ज्ञान प्रथमतः रोजगारोन्मुख हैं।

PO 4:मेघदूतम् (पूर्वमेघ) के अध्ययन के द्वारा समाज के उत्कृष्ट आदर्श से छात्राओं को अवगत कराने के साथ—साथ महाकवि कालिदास के वैशिष्टय से परिचित कराना।

PO 5:यज्ञ के प्रयोजन ज्ञान का उदय एवम कर्म के माध्यम से ज्ञान की उपासना।

## M.A. Social Science

# **POs of M.A. - Economics**

#### On completion of this programme the student will be able to:

**PO1:** Understand the applications of microeconomics and macroeconomics for the formulation of policies and planning. Comprehend and implicate consumer demand theories in real life situation. They also elaborate economic difficulties in optimization of the consumer and producer behavior.

**PO2:** Understand thetheories of growth and development to analyse the problems of the world, and acquaint the students with the theories of development- what it means, how to measure it and how to sustain it. Recognize and apply advance techniques and models used in the field of Development Economics.

**PO3:** Use subject knowledge in their research and analytical works related to an economic interest i.e. collecting and analysing information throughdifferent tools studied in academic. Analyse human capital and human resource development and educational policies, inter-linkages between economics and ecosystem and valuation of environment

**PO4:** Use the different tools of analysis producedfrom research philosophy as well as econometrics. And able to compute and assess the real situation of the economy in integral as well as in regional/sectorial manner/behavior through the size and structure of population, expenditure trends and income pattern, employment structure, rate of development pattern of investments and savings etc. To use both qualitative and quantitative information while estimating the models, distinguish the consequences arising while estimating an econometric model and know how to handle these.

**PO5:** Understand with the economic dealing with the strategic behavior of industries, regulatory policy, antitrust policy, and market competition; they understand contribution of economic welfare and government policy in relation to industry.

## POs of M.A. - History

#### On completion of this programme the student will be able to:

**PO1:** Recognize facts, events and concept of structural change of European economy.

**PO2:** Develop the ability of critical and logical thinking about concept of New Imperialism.

**PO3:** Understand the world perspective during cold war.

**PO4:** Compare between nationalist and Marxist historians.

**PO5:** Learn about the use and misuse of History.

**PO6:** Identify the problems of modern Indian historiography.

**PO7:**Show respect and deep thinking social philosophy of our national leaders.

**PO8:** Know about different religions and consciousness about environment.

**PO9:** Understand about great depression and its impact on World.

**PO10:** Recognize the facts, events and concepts of Indian History.

# **POs of M.A.-Political Science**

## On completion of this programme the student will be able to:

**PO1**: Understand the Ancient and Mediaeval Western Political Thought examine the Greek, Roman, and Christian systems of knowledge in reference to state, law, and justice and analyze the Ancient and Mediaeval Western Political and social conditions.

**PO2**: Understand the theories and approaches of International relations, and enable to analyze the different perspectives on International Relations e.g. Realism, Liberalism, Structuralism, Constructivism, Feminism, and Marxism.

**PO3:**Understand theoretical and structural aspects Indian political system, they analyze the functioning of parliamentary democracy in India, development of Modern Indian political system also understand the nature and dimensions of fundamental rights and directive principles of state policy.

**PO4:** Analyse structure and process of international relations, examine the development of modern international system and its discourse in reference to international organizations. They also understand problems of post cold period and new economic world order.

**PO5:** Understand the nation building and national integration in India, historical background of nation building in India; examine the role of planning in national building. They also understand the impact of globalization on nation building and national integration.

**PO6:** Think upon civil society, role of religion in politics and integrity in public administration. It also helps them to understand the environmental issues and make them a nationalist actor with ethical values.

**PO11:** Understand theoretical & empirical issues of personality psychology their assessment, diagnosis and treatment that can interfere within individual's day to day life.

**PO12:** Develop ability to assess, diagnose and treat psychological problems and the behavioral dysfunctions resulting from physical & mental health while learning health psychology.

**PO13:** Understand positive emotions and being optimistic to enhance performance. To learn importance of positive events and their influence in life such as – happiness, hope, resilience etc.

# POs of M.A. - Psychology

## On completion of this programme the student will be able to:

**PO1:** Understand the concept Biopsychology, Cognitive psychology & social psychology etc.

**PO2:** Understand and identify the psychological and physiological aspects of motivation and emotion in human behavior.

**PO3:** Have the knowledge of human cognition and various cognitive construct such as attention, sensation, perception, language processes, problem solving and thinking to learning and memory.

**PO4:**Understand concept of neuropsychological and assessment of neuropsychological disorders by the help of Luria Nebraska Neuropsychological Battery, Halstead-Reitan Test Battery, PGI Battery of Brain Behaviour Dysfunction, AIIMS neuropsychological battery etc.

**PO5:** Develop the understanding of advanced statistics and application of psychometrics.

**PO6:** Inculcate the understanding of concepts related to Human Resource Management, Organizational Development & Change Organizational behavior and Stress management in organization.

**PO**7: Develop knowledge about counseling and therapeutic techniques, diagnostic methods and mechanism of action and side effect of psychoactive drugs.

**PO8:** Know various concepts of psychopathology & child psychopathology and understand their symptoms, DSM5 classification system, etiology and treatment.

**PO9:** Understand the nature and rationale of rehabilitation from various psychiatric and neuro analytical deficit.

**PO10:** Develop and apply knowledge of learnt concept in experimentation lab and field studies in dissertation form.

## POs of M.A. - Sociology

#### On completion of this programme the student will be able to:

**PO1:** Understand social anthropology and group dynamics.

**PO2:** Identify and describe current social issues and social problems in their cultural, historical, and socio-political contexts, and formulate potential solutions to them, using relevant sociological literature.

**PO3:** Understand tribal economy and society.

**PO4:** Explain, and evaluate the ways in which sociological theories and methods are used outside of academic settings in the practice of sociology and the production of positive social change.

PO5: Understand rural and urban sociology.

**PO6:** Use social theory to critically interpret and evaluate both published social scientific research and social policies and programs.

**PO7:** Produce research (qualitative, quantitative, and/or evaluative) using theory-driven research questions and understand the ethical issues involved with various methodological approaches.

**PO8:** Employ oral, written, and other technologically driven mediums to communicate and present sociological knowledge.

**PO9:** Demonstrate expertise in a select subfield of sociology.

**PO10:** Apply sociological theories and concepts to explain environmental problems and also examine the complex relationship between people, nature and the natural as well as social environmental.

# PROGRAMME OUTCOMES (UNDER GRADUATE PROGRAMMES-16)

## **B.A.** Hons. Arts

# POs of B.A.-AIHC

#### On completion of this programme the students will be able to:

PO1: Understand background of our religion, customs institutions, administration and so on in ancient India.

PO2: Understand social, political, religious and economic conditions of the people in ancient India.

PO3: Develop practical skills helpful in the study and understanding of archeological events and greater opportunity for institution-museum collaboration in research and archaeological investigations.

PO4: Understand Brahmi script and Epigraph from Maurya to Gupta period.

PO5: Understand Law and legal institutions in ancient India.

## POs of B.A.-Bengali

### On completion of this programme the students will be able to:

**PO1:**Understand the meaning of literature part of literature – poetry, drama, novel and short stories and prose.

**PO2:**Develop a concept of Bengali poetry of different writers' old, medieval and modern poetry.

**PO3:** Acquainting history of old medieval period modern period of Bengali literature and Bengali language. They also enable to make the sense of the writings of Charyapad, Shree Krishna Kirtan kavya, different Mangal kavya, Vaishnav Padavali and modern writings of Madhusudan Dutta, Ravindranath and Jeevananand.

**PO4:**Examine the principles and application of classification of Drama. They are familiar with drama and its influence on Bengali literature.

PO5:Understand with the Bangla byakaran, philology and kavyatattwa.

## POs of B.A.-English

### On completion of this programme the students will be able to:

PO1: Increase their knowledge about the historical and biographical facts of the place and people

**PO2:** Write a short paragraph expressing views and opinions about an unseen prose, drama and poetry

**PO3:** Interpret the literary methods and strategies of reading and writing of the texts

**PO4:** Speak clearly, effectively and appropriately in a public forum.

**PO5:** Begin to understand the application of grammatical units like articles, prepositions and Tag Questions.

**PO6:**Integrate literature with other knowledge systems like Psychology, History, Sociology, Political Science and Philosophy.

# POs of B.A.-Hindi

PO1-आदिकालीन (प्राचीनसाहित्य) के माध्यम से आदि कालीन सामाजिक, राजनितिक, आध्यात्मिक तथा हिंदी भाषा की विकासशील (संस्कृत, पालि, प्राकृत, अपभ्रंष, अवहट्ट ) स्थिति से अवगत कराना

PO2 -मध्य कालीन साहित्य के माध्यम से अपनी आध्यात्मिक क्षमता को समृद्ध करना ।

PO3-सामाजिक एकीकरण का परिचय प्राप्त करना (अवधीऔर ब्रजभाषाकीजानकारीप्राप्तकरना )

PO4 –भारत की एकता को समृद्ध करना, संस्कृति की पहचान करना ।

PO5-मध्यकालीन, आध्यात्मिक संतों के साहित्य के माध्यम से रेनवाटर हार्वेस्टिंग एवं पर्यावरणीय क्षमता को बढ़ाना ।

PO6-आधुनिक काल के साहित्य के माध्यम से बदलते हुए जीवन मूल्यों के बीच साहित्य में वैज्ञानिकता का अवलोकन करना ।

PO7-राष्टीय तथा सांस्कृतिक काव्य धारा के माध्यम से देश के वैभव की पहचान कराना साथ ही खडी बोली के विकास के क्रम का अवलोकन करना ।

# **POs of B.A.-Home Science**

#### On completion of this programme the students will be able to:

PO1: Understand and appreciate the role of interdisciplinary sciences in the development and well-being of individuals, families and communities

PO2: Understand the sciences and technologies that enhance the quality of life of people

PO3: Acquire professional and entrepreneurial skills for economic empowerment of self in particular, and community in general

PO4: Develop professional skills in food, nutrition, textiles, housing, product making, communication technologies, rural and human development

PO5: Take science from the laboratory to the people

# **POs of B.A.-Music Instrumental**

#### On completion of this programme the students will be able to:

PO1: Understand the basic elements of Indian Music, i.e. Dhwani, Naad, Shruti and Swar etc.

**PO2:** Know the brief history of Indian Classical Music from Vedic to Post Vedic period and To assimilate the basic terminologies of Indian Classical Music, i.e. Aroh, Avaroh, Pakad, Saptak and Varna etc. The students learn brief history of Indian Classical Music from 5<sup>th</sup>century A.D. to 1800 A.D. with reference to note intervals of Bharat, Sharangdev, Ramamatya and Ahobal.

**PO3:** Underestand 'Vilambit Gat', one 'Drut Gat' with Aroh, Avaroh, Pakad, Todas and Jhala in Raga 'Yaman' and Bihag, Bhimpalasi, Malrauns, Todi, Drut Gat' with Aroh, Avaroh, Pakad and Todas in Raga 'Kafi' or 'Deshkar', Kamod, Kedar, Puryadhanashri, Marwa, Sohini, arshand

'Teentaal' and 'Ektal' with their divisions, bols and will be able to demonstrate by signs of hands in dugun layakari

**PO4:** Demonstrate the similarity and differences of two ragas originated from the same that and have similar Swaras.

**PO5:** Understand the elementary knowledge of Karnataka (South Indian) Taal System.

**PO6:** Learn the historical development of sitar.

**PO7**: Gain knowledge about common music instrument used in North Indian classical Music.

PO8: Learn about "Gram" and "Moorchana".

# POs of B.A.-Music Vocal

#### On completion of this programme the students will be able to:

PO1: Give Practical demonstration of ragas for a period of at least half an hour.

PO2: Demonstrate various aspects of Ragas and their differentiation.

PO3: Studies about the theoretical aspects of the prescribed ragas.

PO4: Learns to write the practical compositions according to the notation system.

PO5: Understands the basic terminologies of Indian music.

PO6: Studies about the Compositional forms and notation systems of Hindustani music.

PO7: Studies about the Music in the Vedic period, and also studies the works of music scholars of the past.

PO8: Studies about the life and contribution of the composers of Hindustani music, western and karnatic music.

PO9: Studies about the Ghranas of Hindustani music.

PO10: Makes an analytical study of various musical forms of Hindustani music and karnatic music.

# POs of B.A.-Philosophy

### On completion of this programme the students will be able to:

PO1: Understand the concept of both western and Indian philosophy.

PO2: Efficiently differentiate between the particulars and the universals from philosophical Perspective.

PO3: Understand metaphysical concepts like substance, space, mind, time, etc.

PO4: Efficiently understand between rationalism and empiricism, and eloquently present their understanding logically.

PO5: Determine and express on an issue like what is right and wrong through the lens of different ethical theories.

## POs of B.A.-Sanskrit

## On completion of this programme the students will be able to:

PO 1:व्याकरणशास्त्र का ज्ञान एवम महर्षि पाणिनि से परिचित कराना।

PO 2:पंचतंत्र में निहित नीतिपरक उपदेश एवमपाणिनीय सूत्रों द्वारा हल एवं विसर्ग सन्धियों को बतलाना।

PO 3:महाकाव्य, विषय एवं कवि परिचय एवम संस्कृत निबंध लेखन शैली का ज्ञान।

PO 4:वैदिक संहिताओं का परिचय एवम वेदमन्त्रों में देवताओं का स्वरूप-ज्ञान।

PO 5: उपनिषदों में निहित अध्यात्मतत्त्व का ज्ञान एवम कालिदास के ग्रन्थों से परिचित कराना।

## **B.A.** Hons. Social Science

## POs of B.A.-Economics

## On completion of this programme the student will be able to:

**PO1:** Examine and understand the past and present economic conditions of the country and make others to know the economic behavior of the economy.

**PO2:** Acquaintthe application of economic principles including market functions and structures, efficiency in manpower and resources management, need of credit/finance for initiating and accelerating projects in the formulation of policies and planning by any economic entity or authority or institution.

**PO3:** Use subject knowledge in their competitive and other academic field related to an economic interest i.e. collecting and analysing information throughdifferent tools studied in academic.

**PO4:** Use the different tools of analysis producedfrom mathematical economics, statistical methods as well as from econometrics. And able to compute and assess the real situation of the economy in integral as well as in regional/sectorial manner/behavior through the size and structure of population, expenditure trends and income pattern, employment structure, rate of development pattern of investments and savings etc.

**PO5:** Grasp the role and methods established by the economists and econometricians in handling the different economic problems.

## POs of B.A.-History

#### On completion of this programme the students will be able to:

PO1: Understand Religious Reformation of Europe.

PO2: Know about Select Relevant Facts, Principals of Industrial Revolution.

PO3: Identify Relationship Between Causes and Effects About Emergence of Cholas Empire.

PO4: Know about Emergence of Napoleon Bonaparte.

PO5: Compare between Unification of Italy and Germany.

PO6: Recognize different type of sources in History.

PO7: Know about Architectural and Literary activities.

PO8: Develop the ability of Critical and Logical Thinking about Scientific Revolution of European Society.

PO9: Recognize Facts, Events and Concepts of Mughal Kingdom.

PO10: Analyze the entry of Japan in World War II.

## POs of B.A.-Political Science

On completion of this programme the student will be able to:

**PO1**: Understand the basic concepts of Political system. Analyse the importance of Ideology and Culture in Political System and the key actors in political system.

**PO2**: Course contains National Movement, Constitution of India and its development, contemporary global issues, international relations it enables them to examine and assess the global political scenario.

**PO3**: Make the students aware to Indian Government and Politics, fundamental Rights and duties, principles of state policy, understand the concept of federalism.

**PO4**: Understand about social and political thought of Mahatma Gandhi, Comparative Political Institutions UK, USA, China and Russian Federation, Indian National Movement, Principles of Political science.

**PO5**: Acquaint the students towards the Indian and western political thoughts, Contemporary Issues in Indian Politics, Principles of Public Administration, Government and politics of Canada, Pakistan, Nepal and Malaysia, Political Sociology. Familiarize with research frame work and making of research proposal.

**PO7:** Develop the understanding of Human Resource Management, Selection, Training and development. Learn about the emergence of Industrial Psychology with its various applications in organizational settings.

**PO8:**Understand the concepts of clinical psychology, cognitive psychology and human development and organizational settings.

**PO9:** Inculcate understand of various concepts through experimentation and field study.

**PO10:** Understand the concept neurophysiological bases of behavior, structure and function and connection of different types of mental disorders with brain.

**PO11:** Compared the concepts of problem, hypothesis, variables, research design and various techniques of data handling & graphical presentation.

**PO12:** Develop student's ability to understand different stages of human life, their problems & ability to cope with them.

**PO13**: Understand the difference & similarities among people of various cultures. Cultural impacts on social behavioral & individual personality.

# POs of B.A.-Psychology

On completion of this programme the student will be able to:

**PO1:** Understand the basics of psychological process through physiological, cognitive, behavioral, social, and socio-cultural aspects.

**PO2:** Understand the use of psychology in various fields such as behavioral cognitive and sociocultural perspective, organizations, communication and counseling etc.

**PO3:** Develop understanding about the classification system of psychological disorders and describes the probable causes, characteristic features and symptoms therapy of neurotic disorders, psychotic disorders, mood disorders, organic brain disorders, learning disability and mental retardation etc.

**PO4**: Inculcate the understanding about the psychology of social behavior such as social loafing, social conformity& social facilitation, factors that influence person's perception about other person and psychology of verbal and non verbal communications and behavior.

**PO5:** Understand the concept of guidance and counseling and various approaches to it.

**PO6:** Develop the understanding about various psychological testing and assessment tools and procedure.

## POs of B.A.-Sociology

#### On completion of this programme the students will be able to:

PO1: Understand meaning, nature, scope and history of sociology and Framework of socialization, stratification, social control and social change.

PO2: Think sociologically about the relationship between social structure, interaction, identities, and inequalities;

PO3: Identify and explain major sociological theories and apply them to everyday life.

PO4: Understand meaning and concept of social movements, power and role of administration, Social policies, and National issues.

PO5: Proficient in qualitative and quantitative research design, data collection and data analysis.

PO6: Proficient in oral and written communication skills appropriate to the discipline.

PO7: Practice sociology as educated and civically engaged persons.

# POs of B.Ed.

## On completion of this programme the student teachers will be able to:

PO1:Emerge as skilled and efficient teachers of language, social-science, science and mathematics.

PO2: Develop proper attitude and skills as a teacher for future course of action in school and society.

PO3:Understand the students' psychology of learning and ability to cope with students' individual differences.

PO4:Understand the concept and nature of teaching and its various components.

PO5:Understand various assessment techniques for students' comprehensive evaluation.

PO6: Develop an understanding of the Concept of ICT and its Components.

PO7: Understand the students' diversity with reference to culture, language, gender and abilities in class.

PO8: Apply knowledge of curriculum, pedagogy and enhanced professional capacity to their professional practice in schools.

PO9: Reflect on the socio political and educational movements in the making of Contemporary Indian society.

PO10: Enrich student teachers' understanding about environment, peace, health and values for quality life.

# POs of B.Com.

#### On completion of the programme the student will be able to:

**PO1:** Lay strong foundation in acquiring all areas of commerce

**PO2:**Assimilate the requisite skills and build competence to combat emerging challenge time to time

**PO3:** Inculcate knowledge, skill & attitude that will sustain all kinds of learning and creativity among the students

**PO4:**Develop temper for working effectively and efficiently in all environment

**PO5:** Exhibit inclination towards perusing professional courses as well as career.