

# CLASSROOM MANAGEMENT MODEL :

**The Kounin Model: Behaviourist- Stimulus Response Model**

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# Be proactive not Reactive

- Jacob Kounin, Educational Psychologist
- Relationship between teacher's discipline and instructional methods
- Teachers need to have organized lessons and clear expectations
- Leads to less behaviour problems

## Kounin's Key Ideas

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- ❖ The Ripple Effect
- ❖ Withitness
- ❖ Overlapping
- ❖ Effective Transitions
- ❖ Group Focus
- ❖ Satiation

# RIPPLE EFFECT

- Correcting one student's behaviour while influencing others
- Name behaviour and why it is wrong
- May deter others from misbehaving



# WITHITNESS

- Awareness of surroundings
- “Eyes in the back of your head”
- All students within your eyesight at all times
- Propose alternative behaviour at first sign of misbehaviour



## OVERLAPPING

- Completing two tasks at once
- Attention is evenly split
- Body Language is important
- Students work better when teacher is watching

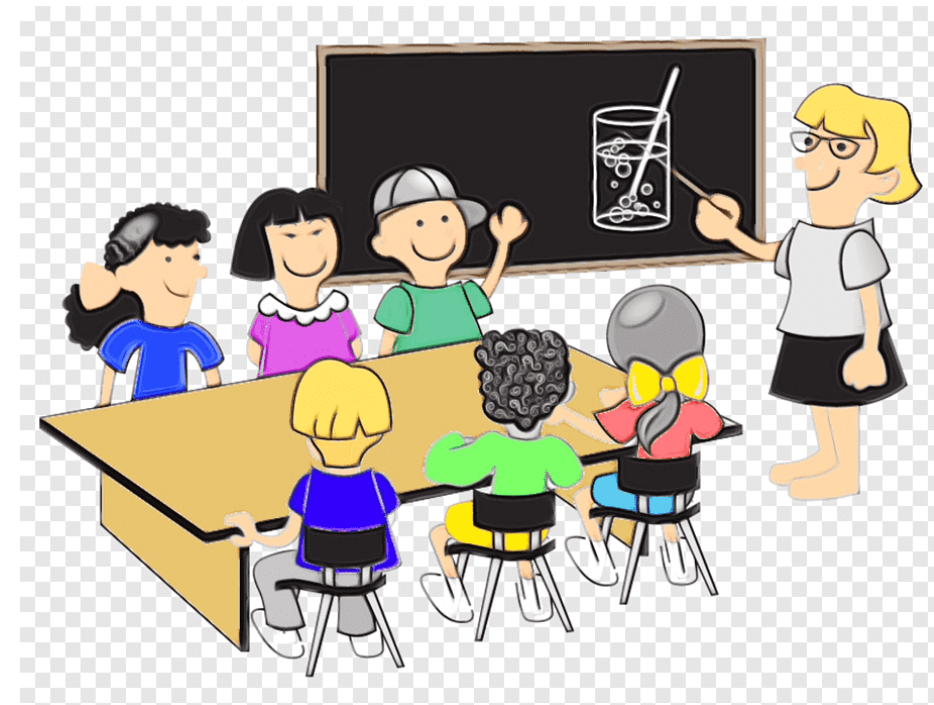
## LESSONS EXPECTATIONS

- Have clear expectations
- Practice different transition times
- Lessons flow smoothly
- Ideas are connected together
- Stay on task



# GROUP ALERTNESS

- Whole group engagement, despite one individual answering
- Have students answer questions for each other
- Create challenges for individuals and whole groups to complete





# FIRST DAY OF CLASS

- Clear Expectations
- Transition Plans
- Completed Lessons
- Encourage engagement of all types



Good classroom behaviour depends on:

- effective lesson management especially on pacing transitions alerting
- individual accountability

Chart showing techniques and ways to measure students contribution towards the class :

Technique	Function/Aim	Ways to measure	Advantages
<b>Accountability</b>	Powerful force in keeping students on-task	<ul style="list-style-type: none"><li>■ Record-keeping</li><li>■ Public recognition</li><li>■ Skill testing</li><li>■ Written work.</li></ul>	When students know that they will be held accountable for their learning and behavior and teachers know how each student is progressing, student misbehavior decreases.
<b>Alerting</b>	Focusing the attention of group	<ul style="list-style-type: none"><li>■ Demonstration</li><li>■ Using questions to check students understanding</li><li>■ Varying the student who is called upon to give an answer</li></ul>	Students become more alert and give more attention during the lesson/activities conducted by teacher.

**THANK YOU**