



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Arya Mahila P. G. College

- Name of the Head of the institution **Prof. Rachana Dubey**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **05422411893**
- Mobile no **8004926100**
- Registered e-mail **ampgc.vns@gmail.com**
- Alternate e-mail **rd7@rediffmail.com**
- Address **Chetganj**
- City/Town **Varanasi**
- State/UT **Uttar Pradesh**
- Pin Code **221001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Banaras Hindu University**
- Name of the IQAC Coordinator **Prof. Vishwanath Mishra**
- Phone No. **05422411893**
- Alternate phone No. **9450527959**
- Mobile **7380586163**
- IQAC e-mail address **naacampgc@gmail.com**
- Alternate Email address

3. Website address (Web link of the AQAR (Previous Academic Year))

https://ampgc.ac.in/admin/upload/documents/aqar/aqar_2018-19.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ampgc.ac.in/webpage/cmspage.aspx?n1FnSNsvhM0FucgouEd4FEb/r/7kQ7wCaqM8lHvbSLc=>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2013	05/01/2013	04/01/2018
Cycle 2	A	3.17	2022	12/04/2022	11/04/2027

6. Date of Establishment of IQAC

05/05/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Prepared data with supporting documents as per guidelines of NAAC and uploaded the same on NAAC portal for accreditation of the College.

Regular meetings have been organized, Online Student Satisfaction Survey and Feedback have been taken.

Organized ICPR Lecture Series-2022 with Department of Philosophy Sponsored by Indian Council of Philosophical Research. Organized Online Talk Show on "Understanding the Essence of International Women's Day from Philosophical Perspective" with Department of Philosophy.

Organized 4 days online workshop on "financial education for young citizen " with Department of Commerce Arya Mahila P.G. College, Varanasi In collaboration with National Institute of Securities Market (NISM)in association with NISM.

Organized National workshop on Hindustani Classical Vocal Music in association with SPIC MACAY.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Accreditation and Assessment by NAAC.	Achieved Grade A by NAAC in the Session 2021- 2022.
Promotion of Faculty members under CAS for Assistant Professor Stage 2 and Professor.	Faculty members promoted under CAS.
Constitution of Screening and recruitment committee for new appointment.	Screening and Recruitment /Selection Committee has been constituted.
Planning Online Student Satisfaction Survey and Feed Back.	Student Satisfaction Survey and Feedback of Session 2021-2022 is collected and uploaded on the college website.
Reconstitution of IQAC composition.	Reconstitution of IQAC composition has been done for the Session 2022-2023.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Alternate phone No.	9450527959				
• Mobile	7380586163				
• IQAC e-mail address	naacampgc@gmail.com				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ampgc.ac.in/admin/upload/documents/aqar/aqar_2018-19.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ampgc.ac.in/webpage/cmspage.aspx?n1FnSNsvhM0FucgouEd4FEb/r/7kQ7wCagM8lHvbSLc=				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2013	05/01/2013	04/01/2018
Cycle 2	A	3.17	2022	12/04/2022	11/04/2027
6.Date of Establishment of IQAC			05/05/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
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• Upload latest notification of formation of IQAC			View File		
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been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	31/12/2022

15. Multidisciplinary / interdisciplinary

- Arya Mahila P.G. College admitted to the privileges of Banaras Hindu University is all open and inclusive to NEP-2020 and ready to transform itself into a holistic multidisciplinary institution. As the institution has four faculties Arts, Social Science, Commerce and B.Ed. the integration of the same would be done as per B.H.U. guidelines.

16.Academic bank of credits (ABC):

1. Notification of Banaras Hindu University (affiliating University) dated 28.12.2022 regarding Registration for Academic Bank Credit (ABC) is circulated among the students admitted in the Session 2022-23 to open Academic Bank Account on or before 05.01.2023.

2. Institution is encouraging Students and providing system and staff to register themselves in Academic Bank Credit.

17.Skill development:

- The institution has taken efforts to initiate Skill development in vocational education and soft skills - Yoga , Music (Instrumental & Vocal) as per the syllabus of Banaras Hindu University.
- College has Community College since 2017-18 which is offering three diploma courses in Food Processing, Information Technology and Counselling Practitioner Certificate in alignment of National Skills Qualifications Framework (NSQF).
- To develop computer skills in students, College is also running 3 years Under Graduate Diploma Course in Computer Application recognized by Banaras Hindu University which is integrated with 3 years Bachelor Degree programmes.
- College is providing Value-based education to inculcate positivity amongst the students that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc in association with Ram Krishna Mission, Nikhil Bharat Bang Sahitya Sammelan & Aurobindo Society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Faculties of the college have been motivated to be bilingual in lecture delivery both in offline and online mode.
- The institution has two computer labs with the capacity of around 400 computers which could be explored for online education, exam, workshop and training.
- The departments like AIHC & Arch., Hindi, Philosophy, Sanskrit and Bangla have been specifically asked to plan programmes for the promotions of Indian languages.

Certificate course in Sanskrit for the students is already under development.

- ICHR Research project on Tribal History is under progress under Dr. Naresh Singh, Assistant Professor, AMPGC.
- The institution has a language lab which would be further upgraded to meet the requirement of language teaching learning as per NEP-2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Arya Mahila P.G. College is admitted to the privileges of Banaras Hindu University and follows the Curriculum designed by the University.

To provide Outcome Based Education faculty members use various methods and techniques for teaching-learning practices.

Remedial, Tutorial Classes, Case Studies, Role Play and Mentoring has been made the part of teaching learning practices.

20.Distance education/online education:

- The institution already has IGNOU study center offering distance education in different courses and now as per NEP the college would further be seeking MoUs with other bodies for promoting distance education with AMPGC as the center.

Extended Profile

1.Programme

1.1	713
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3224
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	808
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1112
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	92
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	106
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	335.113
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	430
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Arya Mahila P.G. College is admitted to the privileges of Banaras Hindu University and hence follows the curriculum (elective) designed by the University at UG and PG. In curriculum delivery the main focus is on holistic teaching, timely evaluation and enhancing the quality of education. The implementation of the curriculum is done by the respective departments. Under the supervision of the IQAC, the Academic calendar is implemented at the beginning of the year. Regular meetings among faculty members are held in every department which is presided by the respective HOD's. Syllabus distribution and delivery mechanisms are discussed. An action plan is drawn for the delivery of each paper for the entire semester. The tentative schedule of ICT classes are determined and announced to the students. This also includes films/documentaries/PPT that will aid in delivering lectures. Guest lectures, Seminars/Webinars, Workshops Conferences and hands on training programmes are organized frequently. Fieldtrips are arranged to facilitate the experiential learning and to inculcate research temperament among students. ICT based teaching and learning is adopted and is supported by smart boards, LCDs, language communication labs, internet enabled systems and Wi-Fi enabled campus. The curriculum is supported by various innovative practices viz. Certificate & Diploma courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Under the able guidance of the Principal and IQAC, the college academic calendar is prepared after due consideration of the university schedule of holidays. While planning the academic calendar and lectures/seminars/educational tours, the important national and international events and festivals relevant to the subject are kept in mind. The inculcation of values like

nationalism & integrity are incorporated in the academic calendar. After due perusal, each department also prepares its own calendar matching the common calendar of the college. This exercise is diligently done at the beginning of each academic session and it is made public to the students as well.

The academic calendar of the session 2021-22 was prepared keeping in mind the Covid-19 pandemic as per BHU/ UGC guidelines. The college remained closed for the students for the major part of the academic session. Most of the extracurricular activities were conducted online by all the departments using the college Zoom App. All the major National festivals were celebrated with equal fervor. Commemorative programs on World Health Day or Women's Day were held calling experts speakers from all walks of life.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ampgc.ac.in/webpage/cmspage.aspx?n1FnSNsvhM0FucgouEd4FEb/r/7kQ7wCagM8lHvbSLc ≡

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

273

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The various departments of Arya Mahila P G College endeavor to integrate different add-on topics into their prescribed curriculum in order to make the students aware of the gender, environment and ethical issues.

Gender Sensitization: To sensitize the students on equality and self-protection, the Institution has organized programmes on Yoga & self-defence which prepares the girl students both mentally and physically and to face challenges confidently in life.

Environmental Awareness: To sensitize the students with diverse environmental issues and climate change, various departments including the Green cell organize regular Seminars, Assignments, Rallies, Slogan writing, Poster competition.

Humane conduct: Ever since its inception the college has endeavored to inculcate Human Values among students. To inculcate moral and ethical values among the students, orientation programmes like national and cultural festivals are celebrated which impart unity and celebrating cultural diversity.

Women Empowerment: Tejaswini, a women's cell regularly conducts lectures, group discussions, debates, workshops and rallies as awareness programmes on Women Empowerment, Gender justice, women's legal rights etc.

Professional Ethics: The College inculcates innovative practices and life skill enrichment workshops like leadership programmes and internship to enhance global competitiveness and achieve high academic standards among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

224

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://ampgc.ac.in/admin/upload/documents/FEEDBACK%20REPORT/FEEDBACK%20REPORT%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ampgc.ac.in/admin/upload/documents/FEEDBACK%20REPORT/FEEDBACK%20REPORT%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1280

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

697	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers identify slow and advanced learners in their respective subjects. Slow learners and Advance learners are identified through their previous results or percentage, participation in classroom discussions, absenteeism, communication skills and behavior. Remedial and extra classes are organized by the departments to improve the academic knowledge of slow learners. The Department of Sanskrit organizes oral tests to assure their pronunciation. They organize "sholkantakshari"- antakshari of sholkasas learning Sanskrit is essential for them. Modern teaching aids enabled with Information Communication Technology (ICT) are used for their better understanding. Buddy system has been adopted by the Department of English to help slow learners. Additionally, the advanced learners are encouraged to come up with their creative ideas and their ideas are given shape. This is reflected when they present their ideas in any seminar, workshop, group discussion, dialogues and conferences on relevant themes inside or outside the college campus. Towards this end, they are supervised with better planning and growth. They are motivated to be a part of different associations and committees that cater to curricular and extra-curricular activities through student council where they learn leadership quality, team building, and democratic thoughts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3224	92

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college emphasizes on outcome based education and various modern practices to make learning more effective for the students. Field studies are conducted to encourage experiential learning. Students learn more in through practical and first-hand experience. In this direction, Educational tours, Industrial visits, extension outreach Programmes are organized by various departments. The departments such as Psychology and Home Science organize workshops for students where they learn through hands-on practice thus giving them wider practical knowledge. Department of Education takes initiatives to teach students blogs, web pages and Computer Assisted Instruction (CAI) lessons for self-learning using multimedia. Field studies are conducted to encourage the experiential learning by the Department of Ancient Indian History Culture & Archaeology. Department of English, Hindi, Bangla take initiatives to use Literary Reviews, Film Reviews, Poetry Writing, Poetry Recitation, Extempore and Book Reviews as projects to critically assess literature in their teaching learning. Department of Political science has taken initiative to establish Debate Forum, where interdisciplinary issues, electoral issues are discussed with students. Department of Political Science uses Mock Parliament (Model Parliament) for teaching parliamentary proceedings of a legislature or other deliberative assembly and to promote understanding of the working of the government.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Arya Mahila P.G. College utilizes ICT tools and resources to communicate, create, disseminate, store and manage information. Following are the ICT tools and resources used for teaching-learning process:

ICT tools or devices under hardware: Multimedia teaching aids such as LCD Projectors, smart-boards and internet enabled systems are used for better Teaching & Learning process.

ICT tools under software: SPSS (Statistical Program for Social Scientist) are used widely by the Departments of Psychology and Economics to develop better understanding of the statistical calculation and analysis as P.G. students have to study research and statistics papers as part of their curriculum. The College has licensed version of SPSS and Grammarly (online English spelling and grammar checking and plagiarism detection platform for writing scientific manuscript) which are used by teachers and students for preparation of any manuscript. Students are also briefed about various other open source software's such as Zotero, Mendley for referencing management and R for statistical analysis, wherever needed. Teachers engage the classroom teaching with lucid power point presentations (ppts). Further, the faculties of the college have taken initiatives to record and upload their lectures on college YouTube channel as well as on their own channel.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

88

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

931.61

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College abides by the rules and guidelines of the affiliating university. As per the rule of University, Each course shall be of 100 marks. For evaluation, the overall structure of the distribution of marks in a course shall be such that 30 marks are allotted to for internal assessment, while 70 marks shall be allotted for the external semester examinations.

(A). The scheme of assessment during the semester (for 30 marks):

(i) The assessment (sessional) in theory courses shall comprise a class test of 1 hour duration for 20marks and 10 marks for regularity/ assignment/viva/quiz/or any other similar test.

(ii) At the discretion of the Principal/concerned teacher, a student who could not appear in the internaltest(s) already conducted on account of some cogent reasons, such as late admission, illness, etc., may be allowed to appear in another /test held for such a student.

(iii) The class tests shall be conducted by the teacher (or group of teachers) teaching the course and the marks shall be displayed on the Notice Board.

(iv). Principal/ concerned teacher shall ensure that all internal assessment marks of sessional are sent to Controller of Examination prior to the commencement of End Semester examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Mechanism of the college to deal with internal examination assessment related grievances is transparent, time-bound and efficient and the college is following the guidelines of Banaras Hindu University (Affiliating University). Therefore, after the evaluation of the answer scripts, the marks are displayed on the departmental notice board. In case of any doubt/the student are not satisfied with their marks, they talk to the concerned teacher and their doubts are clarified by showing them the copies and pointing out their mistakes. Apart from this, there is a provision in the affiliating university ordinance that any student, who could not appear in the internal test already conducted on account of some cogent reasons, for example, on medical ground, they may be allowed to appear in another test held for such students. Once students are satisfied with their marks, their marks are sent on their portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme outcome from each department is being identified and circulated to each department. This procedure is followed with strict compliance of goals of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) which are framed by the department offering the concerned program after rigorous discussion with all faculty. The faculty members of the department inform the students and create awareness during their induction program and also emphasize the need to attain the outcomes. After attainment of consensus, the same are extensively disseminated and publicized via numerous means such as display of POs, PSOs and COs on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Different assessment techniques are used to assess the attainment of course outcome (COs) programme outcome (POs) and programme specific outcome (PSOs) viz.

- Semester end examination.
- Sessional examination and assignment.
- Practical examination.

The attainment level of course outcomes is calculated based on the marks secured by the students in internal and external exams as stated in terms of following table:

Criteria

Level attained

More than 50% students of class obtain marks/assessment above 50%

1

More than 60% students of class obtain marks/assessment above 50%

2

More than 70% students of class obtain marks/assessment above 50%

3

Scores of attainment are calculated:

Name of the subject

Code

Total no. of students

No. of students attaining level 1

No. of students attaining level 2

No. of students attaining level 3

Average attainment

Each course has defined COs that are mapped to the POs based on their mutual correlation. Based on attained level as shown in the table in CO attainment and mapping of CO and PO, attainment levels of PO are calculated as shown below:

PO1

PO2

PO3

PO4

PO5

PO6

PO7

CO 101

Attainment

Direct attainment level of a PO is determined by taking average across all courses addressing that PO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1048

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://ampgc.ac.in/Admin/upload/documents/SSS/SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

11.70

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Arya Mahila PG College has created an ecosystem for innovation and cultivation of ideas among students and faculties. To promote discourse and interdisciplinary debates in the relevant and emerging areas of national and global significance, Vimarsh - A Forum for Creation and Transfer of Knowledge has been established by the IQAC of the college. The scholars of national & international repute are invited to share and discuss their knowledge on the platform of Vimarsh. The Vimarsh is covering the following areas- Vision & Mission, emerging trends in the concerned discipline, entrepreneurship/life skills, intellectual property right, universal values (truth, righteous conduct, love, non-violence and peace), national values, human values, national integration, communal harmony, social cohesion, fundamental duties and citizenship responsibility etc. The students of Home Science Department are running 'Best of Waste' programme.

Research scholars with creative ideas can freely approach the faculties to discuss interdisciplinary perspectives of the subject. IQAC VIMARSH forum and the Research Cell of the college motivate the students and faculty members to explore new ideas in the field of research. It also helps to create research culture among faculty members and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

All the departments of Arya Mahila P.G. College are conducting extension activities in the neighbourhood community to make students aware of society's growing problems and to make them capable to resolve these problems through the endeavours of collective efforts of civil society. Through its extension activities college focuses on the holistic development of the students. The college has been running extension activities through its five NSS units and Scout and Guide in the neighbourhood community and adopted villages in collaboration with recognized non-governmental organizations and government bodies. For holistic development of the students and sensitizing them towards social issues, the college has organized camps, Nukkad Natak, cultural events and community services through NSS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

140

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
3	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
6	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The College has adequate infrastructure for Teaching-Learning facilities. The four floor building with two blocks (Old & New) has a built up area of 6874.28 s.q. meters and there are 44 well-	

furnished airy classrooms, 01 Auditorium and 01 Multi-Purpose Hall (Open) with Wi-Fi accessibility, 20 classrooms are ICT enabled. College has 02 Computer Labs, Computer Lab - A with 85 computers and Computer Lab - B with 300 Computers. Both Labs are on Local Area Network and are connected with dedicated Servers. Both Computer labs have high-speed bandwidth Internet Connection. There are 04 Laboratories with latest equipments viz. Psychology Lab, Home Science Lab -- Food and Nutrition Lab, Clothing & Textile Lab, B.Ed. Science Lab. and Language Lab as mandatory requirement of the syllabus. The Library as the great source of learning and research for students and faculty has rich collection of Books, Journals , Rare Books, Magazines, News Papers and Clippings as well as E-resources like N-list, Del Net, Web Opac. Library is using SOUL Software to automate Library Management. The infrastructural facilities have inbuilt facilities of Lift and Ramp for physically disabled students. College has achieved Disabled Friendly Campus certificate by the appropriate authority.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

With the aim to develop physical and mental wellbeing of the students, faculty and administrative staff, the college provides adequate sports facilities for indoor & outdoor games. The college has wellequipped departments of vocal and instrumental music at graduation level. It has auditorium 'Mahirshi Gyananand Ji Sabhagar' (7280 sq ft.) for cultural activities. The college celebrates International Yoga Day, National Sports Day and International Music Day. The college also conducts dance classes for students. The college is also imparting self-defence training (karate classes) to students. The students of the college are encouraged and trained for participation in various inter-college, state, national and international sports events. The college organizes inter-college sports competition (badminton, kabaddi, cricket, volleyball, basketball etc.). The college has well equipped air-conditioned gymnasium for physical fitness. Yoga classes are being held regularly for the students and staff by expert yoga teachers. The college has a platform for cultural activities 'Medha Sanskritik Sankul'. The Medha Sanskritik Sankul

organizes cultural programme and competitions on different themes like Dance, Drama, Essay writing, Quiz, Rangoli, Mehandi, Mime, Collage making, Skit, Short play, Sketch, Painting etc. for students. The winners of Medha Sanskritik Sankul participate in Spandan a Youth festival organized by our affiliating University.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ampgc.ac.in/webpage/cmspage.aspx?nf0Z3byaQ3sFucgouEd4FJUKyn0BozUf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library has been using Software for University Libraries (SOUL) 2.0 version since 2016 for the automation of library, later updated with its newer version SOUL 3.0. SOUL is an integrated library management software designed and developed by the INFLIBNET. Library has created bibliographic database to store, manage and organize all the data related to textual documents of library. Barcoding of the books, Members login, issue & return are used to be done using SOUL. Apart from these services, library also provides OPAC and e-mail alert services to the users by using SOUL software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

6.7

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has been updating and upgrading IT facilities as per the requirements. College has total 430 computers for students and regularly maintains and updates hardware and software as per the requirement. 75 subscription of Microsoft 365 has been purchased.

The college was using separate Broadband connection of BSNL for office & Computer Lab but from academic session 2017-18 it is updated to BSNL FTTH connection with 300 Mbps bandwidth. For more bandwidth College has purchased subscription of Lemon Grass (50 Mbps). College has established Wireless Access Points throughout the campus to provide wireless internet access to mobile & laptop users.

College Library has updated ILMS software SOUL 2.0 to SOUL 3.0.

The college has been purchasing and updating Anti-Virus software like Quick Heal Total Security & Securite to avoid virus and other vulnerabilities in all computers being used by faculty members, office and students. College has a subscription of Anti-plagiarism software from Grammarly.com to detect plagiarism in research work of research scholars as well as faculty members.

College has 20 classrooms with Screens, Smart Boards and LCD Projectors for ICT enabled teaching. In session 2021-22 college has purchased one more smart board with software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

430

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

288.8

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has technical and skilled staff to take care of day to day maintenance of infrastructure which is supervised by the Administrative Officer. The Administrative officer coordinates supporting staff for the maintenance of gymnasium, sports equipments, and other sports related facilities in the college as well as coordinates with technical assisting staff for the maintenance of indoor and outdoor infrastructure and facilities of the College. Administrative Officer ensures the cleanliness of classrooms, garden area, playgrounds and college premises. Lab. Assistant and Lab. Attendant takes care of various equipments of laboratories and ensures annual maintenance and stock verification of the equipments under the supervision of office staff and faculty members. Annual stock verification of books and equipments are done by the library and office staff of the college. Maintenance of the library books, binding of the books and records as well as pest control is done as per requirement. The College gives Annual Maintenance Charge (AMC) to various vendors for repairing and maintenance of equipments such as Lift, CCTV Cameras, Water Cooler, Photo state Machine, R.O. Water Purifier, Computer systems, Generator set., etc. The maintenance and up gradation of computers, Internet, Wi-Fi is done through Annual Maintenance contract.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1237	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
11	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://ampgc.ac.in/Admin/upload/documents/AQAR%202021-22/C5/5.1.3/2021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

51

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

51

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

72

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council plays a vital role in the democratic process of any educational institution. Arya Mahila Post Graduate College student council is constituted in the beginning of each session.

The student councillors take active participation in the entire academic, cultural, sports, tour, extension activities of the college. They are being given representation in college committees and administrative bodies to improve the student amenities and finally to bring a change in their career and personality. Student councillors help the administration in smooth conduct of student activities on the campus. Student representatives coordinate with the departments in organizing seminars, workshops for the academic growth of the students and to encourage innovative and creative skills of the students. The institutions discipline, law and order, ragging free campus are the prime concern of the student council of the college. Student grievances are redressed on the ground level by the student council level itself. The college level celebrations like independence and republic day is being celebrated every year with the help of student councillors. Sports activities are being undertaken with the assistance of student councillors.

File Description	Documents
Paste link for additional information	https://ampgc.ac.in/webpage/cmspage.aspx?A9qkj732Lko60js6dTcto9ey2Hz3cbhY
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnae association of Arya Mahila P.G. College is making rigorous efforts to provide its alumnae a healthy platform to share their experiences to each other. It has been registered in the year 2018-19 to empower the association is to reunite its alumnae to make them feel that they are still part of this college and college needs them. Every year alumnae association invites its alumna for alumnae meet and also felicitates them on the occasion . Our alumnae make monetary contributions for the development of the college . Through different meets organised by the association the spirit of companionship and Co-operation among the new and old students as well as teaching staff is developed.

The association maintain and updates the database of all the alumnae of the college to interaction with them and utilized the rich experiences have of alumnae of the college for the benefits and progress of the present students and provide guidance to the present s students in their endeavour for better employment and higher studies. Alumnae association also organises seminar debates, workshop. Its also organised cultural and social welfare events.

File Description	Documents
Paste link for additional information	https://ampgc.ac.in/Webpage/cmspage.aspx?Cly5VbIa2SAnPzenrcv5a1FovqFD0n6q
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With the aim to educate and empower girls, Arya Mahila P.G. College was founded by Smt. Vidya Devi. a visionary educationist and disciple of the great saint Maharishi Gyananand.

Vision Statement: Unfolding the potentiality of women to make them self-reliant, empowered and proud citizens of the country.

Mission Statement:

- To provide infrastructure for the successful conduct of Academic and Professional Programmes in the Institution.
- To create a conducive environment for promoting quality education and training in the Institution.
- To orient them with emerging trends to compete in the global world.
- To help each girl excel in her capacity through careful guidance and counselling.

The Management Committee is the highest governing body of the college. The teacher's participation in the College's decision-making body is reflected through the nominations of Two Teachers as teacher representatives and principal in the Management Committee. Faculty Meeting is organized quarterly as a common platform for all Teachers to share their academic issues and discuss plans for institutional development. The efficient and effective implementation of the strategic plans and programmes of the college resulted in achieving the status of College with Potential for Excellence and the status of Community College by the UGC.

File Description	Documents
Paste link for additional information	https://ampgc.ac.in/webpage/cmspage.aspx?BRR8wJMs5Wt3uIHZ0cZFI3ouyUtZ8H7/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization and participative management runs through the Management Committee to the Principal and through the Principal to the teachers. The departments submit their requisitions to the Principal after having discussions in the departmental meetings. The College offers financial assistance to organize lectures,

seminars, workshops, Educational tour, Extension & Outreach Programmes etc. With the objective to promote participative management in academic and administrative affairs of the Institution, the College ensures constructive participation of the teachers at all levels of committees and cells including Governing Body of the Institution. The teachers are nominated as Co-ordinators and members in different committees functioning for the Academic and Administrative governance as Internal Quality Assurance Cell(IQAC), College Committee, Library Committee, Purchase Committee, CPE Committee, Prevention against Sexual Harassment Committee, Anti-Ragging Committee, Grievance Redressal Cell for student, Cultural Committee, Sports Committee, Women Cell, Green Cell, Alumni Cell, Research Cell, Faculty Development and Empowerment Committee, Admission Committee and many more.

File Description	Documents
Paste link for additional information	https://ampgc.ac.in/webpage/cmspage.aspx?pB20EnXkMxMFucgouEd4FLwezhyvQvJr0+sd+Mby7R4 ≡
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Arya Mahila P. G. College strives to achieve the status of 'Centre of Excellence'. In anticipation of the goal and objective, the College focuses on the following areas:

- To encourage the faculty to adopt innovative teaching and learning processes.
- Striving for Accreditation by NAAC.
- To prepare the college itself to implement the new education policy.
- To organise more interdisciplinary national/international conferences, seminars/quality-based training programs/workshops to provide opportunities for researchers, industry experts, academicians and students to exchange views on contemporary issues.
- Planning to run more vocational/skill development programs in

the college to provide employable skills to the students and help them become successful entrepreneurs in future.

- To be an institution that provides quality education to students from low and middle-class families.
- Upgradation of institutional academic capacity and infrastructure. More academic, cultural and sports programmes at the National /International level.
- To support creative and innovative practices in terms of functions and facilities.
- To promote various projects of the faculty members on different levels.
- It creates a network of nearby institutions for capacity building and Collaborative work.
- To extend more extension outreach programmes in neighbourhood communities and remote areas.
- Under Green Initiatives, the College will strengthen water conservation resources, solar energy panels, sensor-based energy conservation, water recycling and solid waste management system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ampgc.ac.in/webpage/cmspage.aspx?t3xNVBWdcgV3uIHZ0cZFI9t+OyqLG0Q3mYroHGZihCs =
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Apex Policy Making body of the college is the Management Committee. It consists of twenty-one members, including the President, Vice President, Manager, Principal, two senior professors from affiliating University nominated by the Vice Chancellor, teacher's representatives and other members.

The meetings of the Management Committee are held quarterly to take all the policy decisions. All the Academic matters of the College are initiated by the faculty and finally approved by the Principal of the College.

As the Organogram reflects, the Principal takes suggestions from all the departments for academic purposes, including librarian for library matters. The librarian reports to the Principal for financial and administrative matters. The Administrative Officer, assisted by Section Officers, takes care of all the administrative and financial matters in consultation with the Principal & Manager. The appointment and service rules followed by the institution are as per UGC/Banaras Hindu University norms.

The selection committee consists of the Principal, the Chairperson (President of the College) or his Nominee, the Teacher In-charge of the concerned department, the Vice-Chancellor nominee, the SC/ST/OBC observer, two subject experts (external) and one subject expert (internal). The non-teaching staff is recruited by the Management committee through written (skill) tests.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://ampgc.ac.in/webpage/cmspage.aspx?/XU9fSS2XEQFucgouEd4FDypZTf3nglw0+sd+Mby7R4 ≡
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Arya Mahila P.G College has effective welfare measures for teaching and non-teaching staff. It adopts UGC guidelines and the rules framed by affiliating University i.e. Banaras Hindu University. The College has been following the UGC mandate in extending welfare measures to the full-time teaching & non-teaching fraternity. These include GPF, LTC, Children's Educational Allowance, Group Insurance, Medical reimbursement, Casual leave, Special casual leave, Maternity leave, Paternity leave etc. However, these facilities are not applicable to the temporary faculties except ESI and EPF. The same is the case with SFS (Self Financed Scheme) faculty (except Duty Leave and financial assistance up to 2500). However, for SFS (Self-Financed Scheme) programme, Separate Service rules/procedures are implemented. However, for teaching and non-teaching staff who had joined after 2004, NPS applies to them. The teachers are extended the facility of Duty Leave along with financial assistance up to Rs.2500 for attending seminars/workshops. For the physical & mental fitness of the staff, the facilities of yoga, gymnasium and cultural evening are arranged by the College. Non-teaching staff is also benefited from the welfare schemes which are applicable to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a proper Performance Appraisal system for teaching staff. All teachers fill out a format for Teacher Appraisal Report every year. The format focuses on the following indicators. - innovations and contribution in teaching, research experience & training, seminars, conferences, symposia, workshops attended/organized, published work, examination and evaluation work, participation of teachers in BoS/academic council, extension work/community services, contribution to corporate life and membership of professional bodies etc. Teaching staff get promotions through Career Advancement Scheme (CAS). They get the promotion by following Rules & Regulations, which get modified from time to time by UGC. There are marks divided into various sections which every teacher has to fulfil. They must attend Orientation Course, Refresher Course, conference etc. They have their research papers published in UGC-listed, UGC CARE-listed Journals and Peer Reviewed National and International Journals etc. and publication of books to their credit. From Assistant Professor Stage 1 to Stage 2 & Assistant Professor Stage 2 to Stage 3, teaching staff undergo screening for promotion. From Assistant Professor Stage 3 to Associate Professor Stage 4 and Associate professor to Professor stage 5, teaching staff has to face Interviews/ Screening. The college also undertakes Performance Appraisals for non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has a system of Internal audit mechanisms, and there is a system that, before payment of any expenditure, all vouchers are approved by the Principal.

Internal Audit: For internal audit, the college has constituted an Audit committee under the chairmanship of the Principal. Internal audits are undertaken half-yearly, April- September and October -March. The Committee emphasizes all fiscal affairs related to the college, such as

- Revenue expenditure
- Capital expenditure
- Fixed Assets Accounts
- Voucher Bank Reconciliation
- Student data and fee collection

Annual Statutory audit is done by a Chartered Accountant Firm appointed by the Management Committee of the college. They conduct an audit as per the norms and standards prescribed by ICAI. Auditors verify and certify the entire Income and Expenditure and the Capital Expenditure of the College. Auditors do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Further, any observations and discrepancies observed during the audit have been rectified, and the college has taken corrective measures.

External Audit: The accounts of the College will be open for Audit by the Comptroller & Auditor General of India under the provisions of General Financial Rules, 2017.

File Description	Documents
Paste link for additional information	https://ampgc.ac.in/Admin/upload/documents/CRITERAIN6%202021-22/audit%202021-22_0001.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

From time to time, the College has been evolving various strategies for mobilising fund requirements. Currently, 95% of the grants are made available by the UGC as maintenance grants. The rest of the 5% fund is managed by the College. From the financial year 2020-21, as per the instruction of the Ministry of Finance, College has opened an Assignment account under the Treasury Single Account in the Reserve Bank of India. The Student's fee is the other source of resource mobilization, and the other expenses are met under the SFS (Self -financed scheme). In addition, the college also has a corpus fund of Rs. 7.00 crore. For optimum resource utilisation based on the department and administrative wing requirement, provisions are made in the budget, prepared by a team of experts under the supervision of the Section Officer (Accounts) & Principal of the College. The grants issued by UGC are mainly invested in value-adding content such as staff salary, Pension, and Academic and Infrastructural development.

The fund has been Utilized under the "CPE" Scheme for innovative teaching and learning patterns, administrative expenses, and maintenance of machines /equipment, and upgrade of our library facilities, including books & journals, under the CPE Scheme.

File Description	Documents
Paste link for additional information	https://ampgc.ac.in/Admin/upload/documents/CRITERAIN6%202021-22/audit%202021-22_0001.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college constantly endeavours to institutionalize processes and practices to benefit its students, staff and other stakeholders. To promote discourse and interdisciplinary debates in the emerging areas of global relevance, "Vimarsh- A forum for creation and transfer of knowledge" has been established by the college. The scholars of National and International repute are invited to share and discuss their knowledge on the platform of Vimarsh. It includes areas like Entrepreneurship/life Skills, Intellectual Property Rights, Universal Values, National values, Human Values, and National Integration and Communal Harmony etc. Seminars, Lectures and dialogue sessions were organized under this forum. The IQAC of the college developed a systematic and structured feedback mechanism to collect feedback from various stakeholders, i.e. Parents, Alumni and Students, on Course Outcomes, the college's overall environments and the faculty's teaching methodology. IQAC also assures the successful conduction of a Student Satisfaction Survey (SSS) to acknowledge the problems faced by students at various levels. IQAC encouraged and executed workshops on e-content development such as MOOCs and SWAYAM, NAAC preparation, Capacity Building workshops for the faculty and students, also various training programmes such as computer training, software training programmes etc., for the office regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance cell (IQAC) of the Institution consistently strive to enhance Teaching, learning and evaluation process of the college. The IQAC takes initiatives to implement innovative methods in teaching and to facilitate the faculty to update their knowledge. IQAC ensures maximum use of PPT and smart boards while teaching. There are many ICT enabled classrooms which help in better teaching learning through interaction and experience. Seminars, Workshops and Lectures are organized from time to time on relevant topics to develop all aspects of students. IQAC ensures that traditional teaching methods are combined with innovative methods to make the learning experience more unique. The remedial classes (especially for slow learners) and mentoring of students conducted by all the departments of the college are helpful for students for improving their performance. The college has two computer labs for students to encourage ICT enabled learning. The IQAC also ensures that college library provides e-resource facilities like N-LIST and DELNET. Faculty usually use Innovative teaching-learning methodology through e-books, e-assignments and other web resources. IQAC has also developed Annual Internal Quality Assurance System (IQAS) of the Institution and constituted Academic Administrative Audit (AAA) Committee to improve the quality of academics and administration.

File Description	Documents
Paste link for additional information	https://ampgc.ac.in/Admin/upload/documents/Criterion%206/6.5.2/AAA%20REPORT%20final%20(1).pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://ampgc.ac.in/admin/upload/documents/ANNUAL%20REPORTS/AR_2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Arya Mahila PG College, a women's college founded in 1956 by Smt Vidya Devi, follower of Swami Gyanand Maharajji with the objective to empower women through education. The college fulfills PRIMARY to HIGHER EDUCATION under one umbrella along with vocational courses being offered within the premises. College has adopted inclusive approach towards gender equity and has undertaken numerous academic discourses through seminars, workshops, conferences and training programmes. The institution follows BHU syllabus which accommodates papers on gender sensitization in Political Science, Sociology, History, English, Hindi and other departments. College is very much conscious and sensitive about the gender issues and college has taken sufficient steps to ensure the safety and security of the students and to provide a conducive environment for effective learning. College has proctorial board, CCTV cameras (103), transport facilities, Sanitary vending machines, Disabled friendly washroom etc. College organizes various on campus and off campus activities on gender issues throughout the year to sensitize students. Five NSS units of our college and SIFPSA also organizes number of gender awareness campaigns to address the issue. The institution provides

a very congenial and cordial environment for girls coming from far off regions.

File Description	Documents
Annual gender sensitization action plan	https://ampgc.ac.in/Admin/upload/documents/AOAR%202021-22/C7/7.1.1%20Gender%20Senitization%20Annual%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ampgc.ac.in/Admin/upload/documents/AOAR%202021-22/C7/safety%20and%20Security%20final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has adopted conscious efforts for waste management at all levels possible. Waste management is based on 3R waste management technique (Reduce, Reuse and Recycle). For solid waste management college has limited scope still all forms of bio-waste of the college are used for making compost. All classrooms, staffrooms, offices, library and laboratories are provided with dustbins for effective garbage disposal all around the campus. These wastes are collected and disposed of by Nagar Nigam Varanasi.

For liquid waste management college has ensured proper drainage system to water the green space available.

For e-waste management college has a mechanism to report the

working conditions of all electronic devices and the non-repairable items with the current status are listed for renovation and rest are systematically recorded and sent to scrap dealers for safe disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is pledged to have an inclusive and harmonious environment in the campus where students coming from diverse backgrounds get a healthy environment for the development of the personality of the students. The College is a most sought after college for students coming from eastern U.P, Bihar, north-eastern state and other regions. The students develop an inclusive outlook. They come to know how to be tolerant and sensitive to other's culture and religion. College celebrates the multilingualism, diversity of students through various activities conducted by sixteen departments of the institution. To inculcate sensitivity and empathy towards all Diversities College organizes youth festival called MEDHA in the month of February which accommodates the culture of different parts of India and consequently the college winners participate in the BHU Youth festival called SPANDAN. College has SPIC MACAY and MOU'S with AUROBINDO SOCIETY under which various workshops and camps are organized for students in and off campus. College has collaborated with INTACH and has organized activities to promote pluralism and is planning to have MOU with the same. The academic calendar of the college incorporates the festivals of all the religion and culture and it's celebrated with equal zeal and zest.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Arya Mahila PG College annual academic calendar incorporates all the national important days and accordingly it's celebrated to inculcate national values in students. The brochure of the institution displays the duties and responsibilities of the students to develop them to become a responsible citizen of the nation. The different departments of the college organize lectures, workshops and seminars to make the present generation aware of the philosophy of the national leaders of our nation. College celebrates EKTA DIVAS on 31st oct every year to promote harmony among students. College celebrates Gandhi Jayanti on 2nd oct to inculcate gandhian philosophy of ahimsa and satyagraha in students. The institution organizes lectures on the vision and mission of the founder personalities of the institution to promote the Indian cultural values. The four units of NSS of the college promote the nationalistic spirit and prepare the young generation to be able to meet any kind of national calamities. Extension activities are undertaken under NSS to grow consciousness among people on women issues, health related issues and on cleanliness like "Clean India".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ampgc.ac.in/Admin/upload/documents/AOAR%202021-22/C7/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates national festivals to remember and salute the sacrifices of our freedom fighters and endorse the spirit of national integrity and prosperity. Institution provides different platforms for students to develop their personality and to provide exposure to different national and international issues and challenges of the world and society. College exercises these initiatives through curriculum, cultural and extension activities. College follows the following days in academic calendar -

S.No Date Name of the day

1. 12th January National Youth day
2. 26th January Republic Day
3. 19th February Ravidas Jayanti
4. 8th March Women's Day
5. 14th April Ambedkar Jayanti
6. 19th April Good Friday
6. 5th June Vishwa Paryavaran Day
7. 21st June Vishwa Yoga Diwas
8. 15th August Independence Day
9. 22nd August Idu'l Zuha

10. 26th August Rakshabandhan
11. 29th-30th August National Sports Day
12. 2nd September Krishna Janamastami
13. 5th September Teacher's Day
14. 14th September Hindi Diwas
15. 24th September NSS Foundation Day
16. 14-21 September Hindi Phakavara
16. 2nd October Gandhi Jayanti
17. 31 October Ekta diwas
18. 4th November Smt. Vidya Devi Nirwan Diwas
19. 14 November Children's day
20. 23rd November Guru Nanak Jayanti
21. 25th December Malviya Jayanti and Christmas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

DEMOCRACY AS THE CORE VALUE OF THE INSTITUTION -College holds regular Faculty Meetings throughout the year for democratic participation and conflict resolution of the staff of any nature. Faculty Meeting Committee is a democratic platform which is a forum for scrutiny, assessment, evaluation and improvement in

governance.College has other 58 functional committees in different areas with faculty representatives, non-teaching representatives, student representatives etc. College constitutes Student Council body every year to give adequate representation to students on all platforms.

WOMEN HEALTH PROMOTION -Tejaswini- A Cell for Women's studies & Development organized National webinar on role on women health in nation building under which there was a discussion on problem related to adolescent cancer in uterus, menstrual issues etc. Four sanitary vending machine are installed on common areas of the campus for students.National webinar on Women Security & Martial Art followed by ten days self-defense class under Mission Shakti Scheme run by Government of Uttar Pradesh organized.History department with the collaboration of A.I.H.C & Arc. Department organized one day webinar on women health and security.Department of A.I. H.C & Arc. with the collaboration of NSSorganized a session on women health & sanitation (2nd October, 2022).

File Description	Documents
Best practices in the Institutional website	https://ampgc.ac.in/webpage/cmspage.aspx?t3xNVBWdcbgV3uIHZ0cZFI6XLvNH3ew3rmYroHGZihCs =
Any other relevant information	https://ampgc.ac.in/Admin/upload/documents/AOAR%202021-22/C7/Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Arya Mahila PG College realising its social responsibility has always given prime focus to develop social consciousness with the objective to motivate the students to act with responsibility towards the society to preserve human and environment resources.. Recognizing it college has undertaken following steps -

A. UNNAT BHARAT ABHIYAN - Arya Mahila P.G. College has been enrolled in Unnat Bharat Abhiyan a flagship programme of MHRD and the College has adopted five villages of Kashi Vidyapeeth i.e. Bhullanpur, Nathupur, Lakhanpur, Jalalipatti and Hariharpur.

B. ANNAPURNA ANNA KSHETRA TRUST - Home science department is

working in collaboration with Kashi Annapurna Anna Kshetra Trust for giving one year free diploma in Cutting and Tailoring to the poor and needy girls and women.

C. YOUTH EXCELLENCE PROGRAMME - College has MOU with Aurobindo Society and Medha (non-profitable organization) to motivate the young generation with the nationalistic spirits, culture and universal values, personality development and technical skills.

D. COMMUNITY COLLEGE STATUS- Arya Mahila PG College got the status of COMMUNITY COLLEGE by UGC under NSQF in the year 2018-19 and college started two diploma courses-1. One Year Diploma Course in Food Processing 2. One Year Diploma in Information Technology.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To conduct quality training for faculty with special focus on e-resources in teaching -learning.
- To enhance research and developments in related fields.
- Up gradation of institutional academic capacity and infrastructure.
- To implement other vocational/skill development programme in the college.
- To work more on renewable sources of energy include solar energy, water conservation resources, solid waste management and e-waste management.
- The institution is preparing an action plan for implementation of new education policy. In this connection the execution of new education policy by the affiliating university is awaited.